

**PINFOLD STREET PRIMARY SCHOOL PUPIL PREMIUM MONITORING and
EVALUATION**

September 2017 – July 2018

Action	Success criteria	Impact	Resources & costs																														
TAs to take intervention groups to accelerate progress in identified areas	Higher standards and accelerated progress evident in core subjects across the school.	<p>Interventions run: handwriting, phonics, boys' writing, maths gaps, Taming Tricky words, spellings, EAL, toe-by-toe, fine motor skills, speech and language.</p> <table border="1"> <thead> <tr> <th>INT</th> <th>Exp prog</th> <th>Impact</th> </tr> </thead> <tbody> <tr> <td>Aut 17</td> <td>2 steps</td> <td>2.1 steps</td> </tr> <tr> <td>Spr 18</td> <td>2 steps</td> <td>2.1 steps</td> </tr> <tr> <td>Sum 18</td> <td>2 steps</td> <td>2.5 steps</td> </tr> </tbody> </table> <p>(For specific intervention breakdown – see data)</p>	INT	Exp prog	Impact	Aut 17	2 steps	2.1 steps	Spr 18	2 steps	2.1 steps	Sum 18	2 steps	2.5 steps	<p>Salary costs: Additional hours = £20,000; 10% of salaries = £35,000</p>																		
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TAs to run learning clubs before school to accelerate progress in identified areas	Children identified as requiring additional support with problem solving, handwriting, fine motor and reading attend morning clubs	<p>Breakfast clubs run: handwriting, maths problem solving, fine motor and reading.</p> <table border="1"> <thead> <tr> <th>INT</th> <th>Exp prog</th> <th>Impact</th> </tr> </thead> <tbody> <tr> <td>Aut 17</td> <td>2 steps</td> <td>2.1 steps</td> </tr> <tr> <td>Spr 18</td> <td>2 steps</td> <td>2.2 steps</td> </tr> <tr> <td>Sum 18</td> <td>2 steps</td> <td>2.2 steps</td> </tr> </tbody> </table>	INT	Exp prog	Impact	Aut 17	2 steps	2.1 steps	Spr 18	2 steps	2.2 steps	Sum 18	2 steps	2.2 steps	<p>£55,000</p>																		
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Identified senior staff to reduce group sizes in Year 6 (and thereby improve standards)	Higher standards and accelerated progress evident in core subjects in Year 6	<table border="1"> <thead> <tr> <th>Progress</th> <th>R</th> <th>Wr</th> <th>M</th> </tr> </thead> <tbody> <tr> <td>Expected</td> <td>66</td> <td>100</td> <td>93</td> </tr> <tr> <td>Accelerated</td> <td>62</td> <td>90</td> <td>95</td> </tr> </tbody> </table> <p>High levels of accelerated progress leading to our highest standards in Writing and Math. Reading needs to remain a priority for next academic year.</p> <p><u>Attainment of PP</u></p> <p>Standards in Sep 17</p> <table border="1"> <thead> <tr> <th>R</th> <th>W</th> <th>M</th> </tr> </thead> <tbody> <tr> <td>45</td> <td>40</td> <td>40</td> </tr> <tr> <td>6</td> <td>3</td> <td>3</td> </tr> </tbody> </table> <p>Standards in SATs 18</p> <table border="1"> <thead> <tr> <th>R</th> <th>W</th> <th>M</th> </tr> </thead> <tbody> <tr> <td>45</td> <td>69</td> <td>59</td> </tr> <tr> <td>15</td> <td>0</td> <td>3</td> </tr> </tbody> </table>	Progress	R	Wr	M	Expected	66	100	93	Accelerated	62	90	95	R	W	M	45	40	40	6	3	3	R	W	M	45	69	59	15	0	3	<p>Proportion of salaries = £52,000</p>
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English and Maths co-ordinators to provide planning and strategic support for all staff	Planning and delivery of lessons more closely linked to formative assessments; clarity of progression is improved.	English and maths coordinators timetabled to work with staff and provided high quality support to teachers with planning and teaching.																															
Parent Support Workers to focus on engaging with parents/carers of vulnerable and disadvantaged families	Higher levels of engagement with hard to reach families, resulting in improved attendance, higher standards and accelerated progress	95.7% attendance, which is in-line with national. All pupils groups have similar attendance. No group of pupils are vulnerable for attendance	<p>Salary cost = £20,000</p>																														

Provide motivational prizes for improved attendance	Improved global attendance; improved attendance of identified children/families Improved attendance – family cinema vouchers, 2 per year group each term	School trip for 100% attendance winners and termly family cinema tickets. Weekly certificates and residence of school teddies. 144 pupils improved their attendance during 17-18. 73 pupils were pupil premium 71 pupils were non-pupil premium Y1 – 35 (18 PP), Y2 – 24 (12 PP), Y3 – 20 (9 PP), Y4 – 21 (17 PP), Y5 – 20 (9 PP), Y6 – 24 (8 PP)	£4,000
EWO/Attendance Officer to support attendance improvement in school	Improved attendance	Unfortunately we have not received the appropriate level of support from this SLA – we are currently looking at better providers with Darlaston Cluster.	£3000 towards SLA
Allocate additional budget for co-ordinators to develop learning of PP children in maths	Purchase practical resources to support maths engagement for pupils and to deepen their mathematical understanding.	Purchased a range of concrete apparatus e.g. numicon, dienes apparatus, magnetic tens frames, counters, cubes, Ten Town online, 92% of pupils made expected progress across the school in all year groups except Y3 and Y5, where 69% of pupils made expected progress. Majority of those that didn't make expected progress made 5 steps following targeted intervention/booster.	£7000
As above for English	Purchase of accelerated reader and My Star reading assessment diagnostic. Purchase more reading books to improve range on offer to pupils. Varied celebration activities to motivate pupils to take part in the Family Reading Challenges	Increase in numbers of pupils taking part in Family Reading Challenges Aut 17 – 59 children Spr 18 – 85 children Sum 18 – 110 children Average of 82% of pupils made expected progress in Reading.	£7000
As above for Irresistible Learning	IL topics fully resourced. Engagement and interest increased. Books demonstrate teaching and learning is at least 'good'.	Book monitoring, PAIS and pupil discussions show increased interest. Books show journey of learning and ALL classes showed good evidence for pupils to apply core skills.	£7000
Class budgets	All curriculum areas, including extra-curricular and Learning for Life lessons are fully resourced. Books demonstrate teaching and learning is at least 'good'.	Welcoming book corners are in all classrooms, with a range of books that suit the pupils interests (incl. book reviews, recommended reads, favourite text etc) Pupil voice outcomes evidence that pupils are keen to read/be librarians/contribute to book reviews etc.	£14,000 (£1000 per class)
ICT	All areas of ICT are fully resourced. ICT is used to support and develop other areas.	Range of devices available for pupils can develop their technological skills that reflect the current society.	£10,000

	Monitoring of ICT skills and use of ICT across the curriculum is at least 'good'.														
DHT project	A reflection garden with benches available for pupils who sometimes prefer quiet time	Area created in April 2018. Different groups of pupils have started to use the area daily.	£5,000												
IMAGINE – characteristics of Learning work	Nurture Use of Maslow's hierarchy – to make sure we can cater for level 1 – meeting pupils' physiological needs so that they are ready to learn.	Breakfast fruit provided each day for pupils who do not have breakfast at home. This is taken by approximately 1/3 of each class. Pupils are ready for learning. Washing machine and tumble dryer purchased to clean pupils clothes/provide alternative options for tired uniform. Worry boxes in classes. L4L time in Sep 18 to help with healthy lifestyles and good routines.	£10,000												
Reception additional resources	To be used to purchase equipment to improve each area of learning.	Pupils are more engaged and focused in their learning activities. High % of pupils making expected and accelerated progress <table border="1"> <thead> <tr> <th>Pupil Premium</th> <th></th> <th></th> <th></th> </tr> </thead> <tbody> <tr> <td>PP Exp</td> <td>96</td> <td>91</td> <td>91</td> </tr> <tr> <td></td> <td>86</td> <td>77</td> <td>77</td> </tr> </tbody> </table>	Pupil Premium				PP Exp	96	91	91		86	77	77	£2000
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Provide/part-pay for Read Write Inc. homework resources for supporting children's English at home	Higher levels of engagement with hard to reach families, resulting in improved attendance, higher standards and accelerated progress	More parents have purchased resources due to the low costs. Focus on parents in Reception and Y1. Phonics outcomes highest ever with 82%. This is in-line with national despite well-below entry to EYFS.	£3,000												
Pay for extra-curricular tuition in English and Maths for identified disadvantaged pupils (including Looked After Children) Pay for extra-curricular tuition (Children's University) in English and Maths for identified Year 6 disadvantaged pupils (including Looked After Children)	Pupils who are struggling to make expected progress to receive after school booster sessions – improved progress measures. Additional sessions for pupils over the holidays to address gaps identified in assessments during Spring term. To keep pupils focused and motivated during the lead up to SATs.	Booster impact Pupils made expected/better than expected progress. <u>Booster Exp prog Impact</u> Aut 17 2 steps 2.2 steps Spr 18 2 steps 2.0 steps Sum 18 2 steps 2.5 steps	£20,000 (+£5000 from music tuition) £25,000												
Subsidise educational visits and visitors	Evidence of curriculum enhancement and increased experiences. Confidence and self-esteem levels improved. Interest in 'extra-curricular' activities increased. Hard to reach pupils engaged.	Range of visits throughout school year to provide experiences that pupils would not usually have e.g. Y6 residential to Disneyland Paris Y6 Theatre trips to The Grand Y5 residential to Brynti Y5 visit to Manchester united grounds Y4 visit to Chester and Black Country Living Museum Y2 Theatre trip to The Rep Y1 & 3 Cinema trip	£10,000												

Provide/part-pay for playground equipment and resources to improve behaviour at lunchtimes	Improved and enhanced behaviour and motivation at lunchtimes. Increased enjoyment and team skills when playing.	Pupils play well with the equipment purchased, improved behaviour demonstrate by low levels of lunchtime detentions required.	£5000
Develop eco area/school animals to enhance children's experiences	Increased interest in outdoors, environment and wildlife, evident. Increased self-esteem observed. Hard to reach pupils engaged.	Pupils have developed their responsibility and understanding of caring for animals, empathy and science knowledge (including life cycles, food, plants and growing, crops). Pupils donate money generously on a monthly basis to support the running costs of the farm. Pupils have also used the area to complete survival activities. Our farm won a national award 'Urban Farm'. Pupils with behaviour/social/ emotional issues are targeted at lunchtimes to access the Eco area and are engaged/show interest/improve their behaviour due to high level of engagement.	£15,000
Develop musical experiences (e.g. through Stringcredible workshops) to enhance children's experiences	Musical learning opportunities and experiences have been widened. Increased interest in different types of music and playing musical instruments.	Pupils loved their sessions with Stringcredibles, especially 'Tunes through the Trenches' showing emotion through music and learning about WW1. Pupils learnt about composing and writing lyrics when they created our school Growth Mindset song	£6000
Develop poetry writing and experience through work with Andy Tooze	Poetry writing opportunities and experiences have been widened. Children enjoy and write poetry.	Pupils enjoyed their writing experiences with a published author. High quality writing produced at the end of the sessions – Y5 produced a poetry anthology that went on sale to parents.	£2000
Curriculum enrichment	Pupils are exposed to a range of opportunities that they would not usually have to increase their skills, motivate pupils and raise aspirations	Lego robotics: Y3 – 6. Pupils developed their coding skills and developed problem solving strategies. Circusology: YR – Y6. Pupils developed their hand-eye coordination and team work.	£10,000 <i>(£5000 from other and £5000 from HT)</i>
Instrument tuition	Pupils have 1:1 tuition to extend their interests and skills in playing tuned instruments	Did not happen – budget used for additional boosters	<i>(was £5000)</i>
		Total Spend	£272,000