

PINFOLD STREET PRIMARY SCHOOL PUPIL PREMIUM MONITORING and ACTION PLAN

September 2016 – July 2017

Activity	Key persons	Dates and deadlines	Success criteria	Monitoring arrangements	Impact	Resources
Staffing						
1. TAs to withdraw intervention groups to accelerate progress in identified areas	Toni Beech	September 2016, updated as necessary Plan ready for	Higher standards and accelerated progress evident in core subjects across the school	Half-termly assessments in Reading and Writing and Maths (SID and school data);	In school intervention, clubs and boosters all show accelerated progress – see data.	Salary costs: Additional hours = £20,000; 10% of salaries = £35,000
2. TAs to run learning clubs before and after school to accelerate progress in identified areas					Clubs show accelerated progress – see data.	
3. Identified senior staff to reduce group sizes in Year 6 (and thereby improve standards)	Toni Beech, Sarah Stokes, Teri Gibbons		Higher standards and accelerated progress evident in core subjects in Year 6	Data analysis, self-evaluation and pupil progress meetings;	Accelerated progress and raised standards in year 6 – see progress and standards data. Fewer historical gaps and fewer interventions needed as the year has progressed	Proportion of salaries = £50,400
4. English and Maths co-ordinators to provide planning and strategic support for all staff			Planning and delivery of lessons more closely linked to formative assessments; clarity of progression is improved.	Book monitoring; QICCEs; Lesson observations;	Improved quality first teaching which has impacted upon accelerated progress – need fewer interventions.	
5. Parent Support Worker to focus on engaging with parents/carers of vulnerable and disadvantaged families	Julie Morgan		From September 2016	Higher levels of engagement with hard to reach families, resulting in improved attendance, higher standards and accelerated progress	Conversations with parents. Correspondence from parents. Parent	Engagement of hard to reach and vulnerable families has improved. Lots of parental engagement and support is available. See Case Study CM for example.

Action/target to be met	Key persons	Dates and deadlines	Success criteria	Monitoring arrangements	Ongoing evaluation	Resources	
6. EWO/Attendance Officer to support attendance improvement in school	Julie Morgan	September 2016	Improved attendance	Attendance data	Attendance has improved to consistently above 96%. PAs have decreased this year (See most recent data)	Contribution towards SLA cost = £3,000	
Resources and equipment							
7. Allocate additional budget for co-ordinators to develop learning of PP children	Identified staff	July 2017	Higher standards and accelerated progress evident in core subjects across the school	Half-termly assessments in Reading and Writing and Maths (SID and school data)			
7a. Maths	Teri Gibbons						£6,000
7b. English	Sarah Stokes						£6,000
7c. Irresistible Learning	Emma Yates	July 2017	IL topics fully resourced. Engagement and interest increased. Books demonstrate teaching and learning is at least 'good'.	Book monitoring QICCEs Lesson observations	Book monitoring, PAIS and pupil discussions show increased interest. Books show journey of learning	£6,000	
7d. Key Stage budgets	AHTs	July 2017	All curriculum areas, including extra-curricular and Learning for Life lessons are fully resourced. Books demonstrate teaching and learning is at least 'good'.			£7,000 (£1,000 per year)	

Action/target to be met	Key persons	Dates and deadlines	Success criteria	Monitoring arrangements	Ongoing evaluation	Resources																
7e. ICT	Verity Graham , Louise Shackleton	July 2017	All areas of ICT are fully resourced. ICT is used to support and develop other areas. Monitoring of ICT skills and use of ICT across the curriculum is at least 'good'.	ICT Skills ladders; Book monitoring QICCEs Lesson observations	Verity to update	£10,000																
7f. Third Space Learning	Toni Beech	July 2017	Maths progress and standards improve for identified children	Termly data; book monitoring	Data shows 6.7 average progress in one term (Spring)	£3,500																
7g. DHT Personalised Learning projects	Toni Beech	July 2017	<i>To be determined once projects have begun</i>		See SDP, target 15 for data impact. <table border="1" data-bbox="1453 743 1797 896"> <thead> <tr> <th>Subject</th> <th>No. of pupils</th> <th>% making expected progress</th> <th>% making > expected progress</th> </tr> </thead> <tbody> <tr> <td>Reading</td> <td>5</td> <td>100</td> <td>40</td> </tr> <tr> <td>Writing</td> <td>7</td> <td>100</td> <td>57</td> </tr> <tr> <td>Maths</td> <td>4</td> <td>100</td> <td>50</td> </tr> </tbody> </table>	Subject	No. of pupils	% making expected progress	% making > expected progress	Reading	5	100	40	Writing	7	100	57	Maths	4	100	50	£3,500
Subject	No. of pupils	% making expected progress	% making > expected progress																			
Reading	5	100	40																			
Writing	7	100	57																			
Maths	4	100	50																			
Parent support and engagement																						
8. Provide/part-pay for Read Write Inc. homework resources for supporting children's English at home	Clare Wilkinson	September 2016	Higher levels of engagement with hard to reach families, resulting in improved attendance, higher standards and accelerated progress	Conversations with parents; Parent questionnaires; Attendance data;	Completed. RWI phonics screening predictions 82% (continuing the upward trend). See progress and standards data.	£2,000																

9. Part-pay for Life Channel broadcasts, texts and email to parents	Sally-Ann Sinclair	September 2016		Parental attendance at events	Text messaging in particular is a valuable communication tool, appreciated by parents.	£4,000
10. Provide motivational prizes for improved attendance	Julie Morgan	Termly and annual	Improved global attendance; improved attendance of identified children/families	School registers via SIMS	Attendance has improved to consistently above 96%. PAs have decreased this year (See most recent data)	£4,000
Action/target to be met	Key persons	Dates and deadlines	Success criteria	Monitoring arrangements	Ongoing evaluation	Resources
Extra-curricular tuition						
11. Pay for extra-curricular tuition in English and Maths for identified disadvantaged pupils (including Looked After Children)	Sarah Stokes, Teri Gibbons, Toni Beech	From September 2016	Higher standards and accelerated progress evident in core subjects across the school; Increased motivation of staff and children.	Half-termly assessments in Reading, Writing and Maths (school data); Improved attainment at end of KS2.	Before and after school clubs and booster tuition, including HA show accelerated progress – see data.	£12,000 (+£3,000 resources)
12. Pay for extra-curricular tuition (Children's University) in English and Maths for identified Year 6 disadvantaged pupils (including Looked After Children)				Lesson observations, learning walks, children's books.	Accelerated progress – see data.	£6,000 (+£2,000 resources)

12a. Subsidise educational visits and visitors	Sally-Ann Sinclair/ Sue Harper	September 2016	Evidence of curriculum enhancement and increased experiences. Confidence and self-esteem levels improved. Interest in 'extra-curricular' activities increased. Hard to reach pupils engaged.	Verbal and anecdotal feedback from staff, children and parents; pupil progress meetings;	Poet Andy Tooze – pupils confidence raised. See PAIS outcomes. Range of visits throughout school include curriculum support (e.g. Chester – Romans) and cultural development (e.g. Theatre)	£30,000
Playground and play resources						
14. Provide/part-pay for playground equipment and resources to improve behaviour at lunchtimes	Toni Beech, Louise Shackleton	By end of April, 2017	Improved and enhanced behaviour and motivation at lunchtimes. Increased enjoyment and team skills when playing.	Behaviour records; lunchtime supervisor feedback; reduction in lunchtime detentions.	Behaviour has improved dramatically – see Behaviour file. Also observable	£5,000
Action/target to be met	Key persons	Dates and deadlines	Success criteria	Monitoring arrangements	Ongoing evaluation	Resources
Curriculum enrichment						
14a. Develop eco area/school animals to enhance children's experiences	Steph Edwards	By April 2017	Increased interest in outdoors, environment and wildlife evident. Increased self-esteem observed. Hard to reach pupils engaged.	Verbal and anecdotal feedback from staff, children and parents. Pupil progress	Successful initiative. Steph Edwards, Lisa Tinsley and children involved speak of increased interest/knowledge of animals, looking after the environment, etc.	£6,000

14b. Develop musical experiences (e.g. through Stringcredible workshops) to enhance children's experiences	Emma Yates	By December 2016	Musical learning opportunities and experiences have been widened. Increased interest in different types of music and playing musical instruments.	meetings.	Forest Arts, BC Music, Stringcredibles, Symphony Hall visits, BBC World Music Day and website, All the World's a stage, theatre visits.	£8,000
Reserve budget for projects to be confirmed						£5,000
Total planned spending / PP budget 2016-17						£257,400