



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make

**additional and sustainable**

**improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA)

they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**



The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

### What is sports premium used for?

The Sport's Premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils to encourage the development of healthy, active lifestyles.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Introducing 'Sports Award' badge in RESPECT assemblies	Children are encouraged to bring in sporting achievements from home and to try their hardest in PE lessons.	Carry this on next year.
New equipment purchased for break times, PE lessons and after school clubs.	Pupils able to play a range of sports and have enough quality equipment to play properly.	Audit equipment at the start of next year and replace equipment if needed.
Sports coaches to deliver PECS training to staff. Lunchtime supervisors have been trained.	Staff members are more confident in delivering PE or lunchtime activities.	Audit staff at the start of year to decide who receives PECS training. PE Coordinator to take over the PECS training after Christmas.
388 children across the school were offered an after school club. 266 attended.	Increased engagement of pupils in regular physical activity.	Carry on with the after school clubs next year. Aim for more attending.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Audit to staff to identify who needs additional support sessions with the sports coach. Coaches to deliver PECS training for 1 term. After this, the PE Coordinator to take more of a roll upskilling staff. Regular team teaching and modelling.	The teachers, as they lead the activity.  The pupils, as they will take part.	Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.  Key Indicator 5: Increased participation in competitive sport.	Increasing teacher skills and confidence will improve the quality of PE delivered. This will encourage more children to fully engage in the lessons. More pupils will enjoy PE and want to take part in extra activities inside and outside of school.  Cover for PE Coordinator can be done internally to reduce costs.	£2,800 for 4 teachers to undertake CPD up until the end of Autumn term.
Widen the range of activities offered in the sports clubs by using the pupil voice survey carried out by the school council.	Children	Key Indicator 2: Engagement of all pupils in regular physical activity.  Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils	More pupils meeting their daily physical goal. More pupils will enjoy taking part in PE. Every child will be offered a PE after school club.	The cost is included with the sports coaches.  PE Coordinator to run clubs throughout the year.
Replace old or broken equipment for use during PE lessons, break times and after school clubs.	The teachers and lunchtime supervisors, who get to deliver better lessons using new equipment.  The children, who get to experience PE with quality equipment.	Key Indicator 2: Engagement of all pupils in regular physical activity.  Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils	Buying a richer variety of resources for the children to experience a range of different activities.	£4,000 on new equipment.

Continue with Sports Award badge during RESPECT assemblies.	The teachers and parents get to celebrate the success of the children.	Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.	Children get to celebrate the success of PE. Parents will be invited to the assembly.	£50 on badge equipment.
Work towards achieving School Games Mark - Bronze Award	PE Coordinator	Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.	The school can celebrate the success of PE.  PE Coordinator will need time to complete the application form. Cover can be done internally to reduce costs.	£0
Monitor and refine the new PE scheme if needed.	PE Coordinator	Key Indicator 2: Engagement of all pupils in regular physical activity.  Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.	PE Coordinator will need time to review PE scheme. Cover can be done internally to reduce costs.	£0
Improve the intra-school competitions that take place. Have a day in Summer Term, where Years 5 and 6 compete in teams across a range of sports. Set up a league for the day.	The children get to participate in competitive sports.	Key Indicator 2: Engagement of all pupils in regular physical activity.  Key Indicator 5: Increased participation in competitive sport.	Pupils will improve their skillfulness and decision making. There will be an improved enjoyment for PE, which will improve participation levels.	£0
Take part in more inter-school competitions.	PE Coordinator  The children get to participate in competitive sports.	Key Indicator 5: Increased participation in competitive sport.	Children will get to take part in a range of competitive events.  Pupils will improve their skillfulness and decision making. There will be an improved enjoyment for PE and competition.	£1,000 on transport to events.

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Replace old or broken equipment for use during PE lessons, break times and after school clubs.	High quality equipment for PE lessons and after school clubs will increase standards and enjoyment. A range of equipment allow the children to play different sports.	
Widen the range of activities offered in the sports clubs by using the pupil voice survey carried out by the school council.	All children were offered a sports club last year.	
Work towards achieving School Games Mark - Bronze Award	We were awarded Bronze Award.	

# Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	54%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	39%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	54%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Oliver Todd (PE Coordinator)</i>
Governor:	<i>(Name and Role)</i>
Date:	